

# Fortran 90 Control Structures

*Computer programming is an art form,  
like the creation of poetry or music.*

*Donald Ervin Knuth*

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# LOGICAL Variables

- A **LOGICAL** variable can only hold either **.TRUE.** or **.FALSE.**, and cannot hold values of any other type.
- Use **T** or **F** for **LOGICAL** variable **READ(\*,\*)**
- **WRITE(\*,\*)** prints **T** or **F** for **.TRUE.** and **.FALSE.**, respectively.

```
LOGICAL, PARAMETER :: Test = .TRUE.  
LOGICAL           :: C1, C2  
  
C1 = .true.      ! correct  
C2 = 123         ! Wrong  
READ(*,*) C1, C2  
C2 = .false.  
WRITE(*,*) C1, C2
```

# Relational Operators: 1/4

- Fortran 90 has six relational operators:  $<$ ,  $<=$ ,  $>$ ,  $>=$ ,  $==$ ,  $/=$ .
- Each of these six relational operators takes two expressions, compares their values, and yields **.TRUE.** or **.FALSE.**
- Thus,  $a < b < c$  is wrong, because  $a < b$  is **LOGICAL** and  $c$  is **REAL** or **INTEGER**.
- **COMPLEX** values can only use  $==$  and  $/=$
- **LOGICAL** values should use **.EQV.** or **.NEQV.** for equal and not-equal comparison.

## Relational Operators: 2/4

- Relational operators have *lower* priority than arithmetic operators, and `//`.
- Thus, `3 + 5 > 10` is `.FALSE.` and `"a" // "b" == "ab"` is `.TRUE.`
- Character values are encoded. Different standards (*e.g.*, BCD, EBCDIC, ANSI) have different encoding sequences.
- These encoding sequences may not be compatible with each other.

# Relational Operators: 3/4

- For **maximum portability**, only assume the following orders for letters and digits.
- Thus, **"A" < "X"**, **'f' <= "u"**, and **"2" < "7"** yield **.TRUE.** But, we don't know the results of **"S" < "s"** and **"t" >= "%"**.
- However, equal and not-equal such as **"S" /= "s"** and **"t" == "5"** are fine.

```
A < B < C < D < E < F < G < H < I < J < K < L < M < N
      < O < P < Q < R < S < T < U < V < W < X < Y < Z

a < b < c < d < e < f < g < h < i < j < k < l < m < n
      < o < p < q < r < s < t < u < v < w < x < y < z

0 < 1 < 2 < 3 < 4 < 5 < 6 < 7 < 8 < 9
```

# Relational Operators: 4/4

- **String comparison rules:**
  - **Start scanning from the first character.**
  - **If the current two are equal, go for the next**
    - **If there is no more characters to compare, the strings are equal (e.g., `"abc" == "abc"`)**
    - **If one string has no more character, the shorter string is smaller (e.g., `"ab" < "abc"` is `.TRUE.`)**
  - **If the current two are not equal, the string has the smaller character is smaller (e.g., `"abcd"` is smaller than `"abct"`).**

# LOGICAL Operators: 1/2

- There are 5 **LOGICAL** operators in Fortran 90: **.NOT.**, **.OR.**, **.AND.**, **.EQV.** and **.NEQV.**
- **.NOT.** is the highest, followed by **.OR.** and **.AND.**, **.EQV.** and **.NEQV.** are the lowest.
- Recall that **.NOT.** is evaluated from *right to left*.
- If both operands of **.EQV.** (*equivalence*) are the same, **.EQV.** yields **.TRUE.**
- **.NEQV.** is the opposite of **.EQV.** (*not equivalence*). If the operands of **.NEQV.** have different values, **.NEQV.** yields **.TRUE.**

## LOGICAL Operators: 2/2

- If **INTEGER** variables **m**, **n**, **x** and **y** have values **3**, **5**, **4** and **2**, respectively.

```
.NOT. (m > n .AND. x < y) .NEQV. (m <= n .AND. x >= y)
→ .NOT. (3 > 5 .AND. 4 < 2) .NEQV. (3 <= 5 .AND. 4 >= 2)
→ .NOT. (.FALSE. .AND. 4 < 2) .NEQV. (3 <= 5 .AND. 4 >= 2)
→ .NOT. (.FALSE. .AND. .FALSE.) .NEQV. (3 <= 5 .AND. 4 >= 2)
→ .NOT. .FALSE. .NEQV. (3 <= 5 .AND. 4 >= 2)
→ .TRUE. .NEQV. (3 <= 5 .AND. 4 >= 2)
→ .TRUE. .NEQV. (.TRUE. .AND. 4 >= 2)
→ .TRUE. .NEQV. (.TRUE. .AND. .TRUE.)
→ .TRUE. .NEQV. .TRUE.
→ .FALSE.
```

**.NOT.** is higher than **.NEQV.**



## **IF-THEN-ELSE** Statement: 1/4

- Fortran 90 has three if-then-else forms.
- The most complete one is the **IF-THEN-ELSE-IF-END IF**
- An old logical **IF** statement may be very handy when it is needed.
- There is an old and obsolete arithmetic **IF** that you are not encouraged to use. We won't talk about it at all.
- Details are in the next few slides.

## IF-THEN-ELSE Statement: 2/4

- **IF-THEN-ELSE-IF-END IF** is the following.
- Logical expressions are evaluated sequentially (*i.e.*, top-down). The statement sequence that corresponds to the expression evaluated to **.TRUE.** will be executed.
- Otherwise, the **ELSE** sequence is executed.

```
IF (logical-expression-1) THEN
    statement sequence 1
ELSE IF (logical-expression-2) THEN
    statement sequence 2
ELSE IF (logical-expression-3) THEN
    statement sequence 3
ELSE IF (.....) THEN
    .....
ELSE
    statement sequence ELSE
END IF
```

# IF-THEN-ELSE Statement: 3/4

## ● Two Examples:

*Find the minimum of a, b and c  
and saves the result to Result*

```
IF (a < b .AND. a < c) THEN
  Result = a
ELSE IF (b < a .AND. b < c) THEN
  Result = b
ELSE
  Result = c
END IF
```

*Letter grade for x*

```
INTEGER :: x
CHARACTER(LEN=1) :: Grade

IF (x < 50) THEN
  Grade = 'F'
ELSE IF (x < 60) THEN
  Grade = 'D'
ELSE IF (x < 70) THEN
  Grade = 'C'
ELSE IF (x < 80) THEN
  Grade = 'B'
ELSE
  Grade = 'A'
END IF
```

## IF-THEN-ELSE Statement: 4/4

- The **ELSE-IF** part and **ELSE** part are optional.
- If the **ELSE** part is missing and none of the logical expressions is **.TRUE.**, the **IF-THEN-ELSE** has no effect.

### no ELSE-IF

```
IF (logical-expression-1) THEN
    statement sequence 1
ELSE
    statement sequence ELSE
END IF
```

### no ELSE

```
IF (logical-expression-1) THEN
    statement sequence 1
ELSE IF (logical-expression-2) THEN
    statement sequence 2
ELSE IF (logical-expression-3) THEN
    statement sequence 3
ELSE IF (.....) THEN
    .....
END IF
```

## Example: 1/2

- Given a quadratic equation  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , its roots are computed as follows:

$$x = \frac{-b \pm \sqrt{b^2 - 4 \times a \times c}}{2 \times a}$$

- However, this is a very poor and unreliable way of computing roots. Will return to this soon.

```
PROGRAM QuadraticEquation
  IMPLICIT NONE
  REAL :: a, b, c
  REAL :: d
  REAL :: root1, root2
  ..... other executable statement .....
END PROGRAM QuadraticEquation
```

# Example: 2/2

- The following shows the executable part

```
READ(*,*)  a, b, c
WRITE(*,*) 'a = ', a
WRITE(*,*) 'b = ', b
WRITE(*,*) 'c = ', c
WRITE(*,*)

d = b*b - 4.0*a*c
IF (d >= 0.0) THEN                ! is it solvable?
    d = SQRT(d)
    root1 = (-b + d)/(2.0*a)       ! first root
    root2 = (-b - d)/(2.0*a)       ! second root
    WRITE(*,*) 'Roots are ', root1, ' and ', root2
ELSE                                ! complex roots
    WRITE(*,*) 'There is no real roots!'
    WRITE(*,*) 'Discriminant = ', d
END IF
```

# IF-THEN-ELSE Can be Nested: 1/2

- Another look at the quadratic equation solver.

```
IF (a == 0.0) THEN                                ! could be a linear equation
  IF (b == 0.0) THEN                              ! the input becomes c = 0
    IF (c == 0.0) THEN                            ! all numbers are roots
      WRITE(*,*) 'All numbers are roots'
    ELSE                                          ! unsolvable
      WRITE(*,*) 'Unsolvable equation'
    END IF
  ELSE                                          ! linear equation  $bx + c = 0$ 
    WRITE(*,*) 'This is linear equation, root = ', -c/b
  END IF
ELSE                                          ! ok, we have a quadratic equation
  ..... solve the equation here .....
END IF
```

## IF-THEN-ELSE Can be Nested: 2/2

- Here is the big **ELSE** part:

```
d = b*b - 4.0*a*c
IF (d > 0.0) THEN                                ! distinct roots?
  d = SQRT(d)
  root1 = (-b + d)/(2.0*a)                       ! first root
  root2 = (-b - d)/(2.0*a)                       ! second root
  WRITE(*,*) 'Roots are ', root1, ' and ', root2
ELSE IF (d == 0.0) THEN                          ! repeated roots?
  WRITE(*,*) 'The repeated root is ', -b/(2.0*a)
ELSE                                              ! complex roots
  WRITE(*,*) 'There is no real roots!'
  WRITE(*,*) 'Discriminant = ', d
END IF
```



# Logical **IF**

- The logical **IF** is from Fortran 66, which is an improvement over the Fortran I arithmetic **IF**.
- If logical-expression is **.TRUE.**, *statement* is executed. Otherwise, execution goes though.
- The statement can be assignment and input/output.

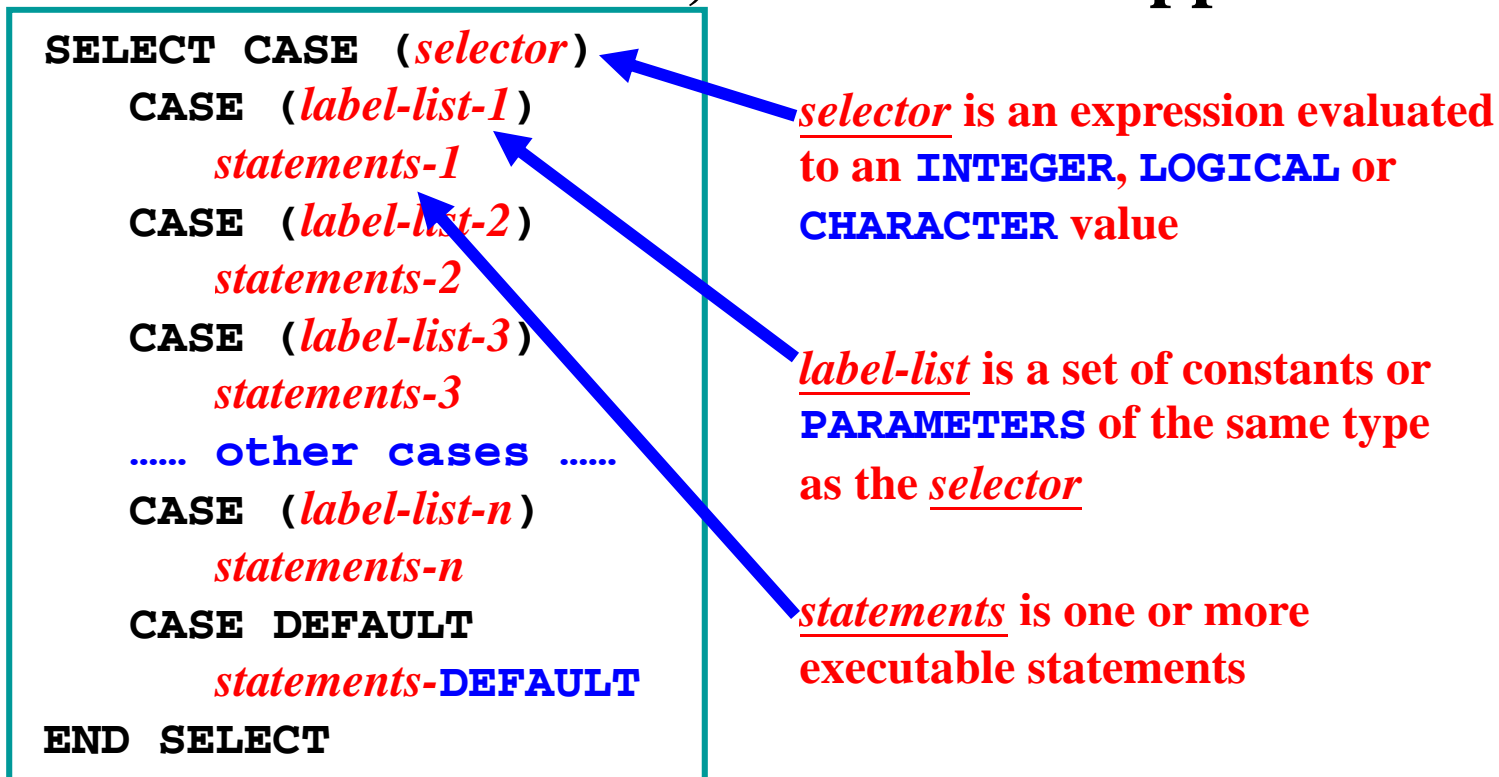
```
IF (logical-expression) statement
```

```
Smallest = b  
IF (a < b) Smallest = a
```

```
Cnt = Cnt + 1  
IF (MOD(Cnt,10) == 0) WRITE(*,*) Cnt
```

# The **SELECT CASE** Statement: 1/7

- Fortran 90 has the **SELECT CASE** statement for selective execution if the selection criteria are based on simple values in **INTEGER**, **LOGICAL** and **CHARACTER**. No, **REAL** is not applicable.




# The **SELECT CASE** Statement: 2/7

- The *label-list* is a list of the following forms:
  - **value** → a specific value
  - **value1 : value2** → values between **value1** and **value2**, including **value1** and **value2**, and **value1 <= value2**
  - **value1 :** → values larger than or equal to **value1**
  - **: value2** → values less than or equal to **value2**
- **Reminder:** **value**, **value1** and **value2** must be constants or **PARAMETERS**.

# The **SELECT CASE** Statement: 3/7

- The **SELECT CASE** statement is executed as follows:
  - Compare the value of *selector* with the labels in each case. If a match is found, execute the corresponding *statements*.
  - If no match is found and if **CASE DEFAULT** is there, execute the *statements-DEFAULT*.
  - Execute the next statement following the **SELECT CASE**.

```
SELECT CASE (selector)
  CASE (label-list-1)
    statements-1
  CASE (label-list-2)
    statements-2
  CASE (label-list-3)
    statements-3
  ..... other cases .....
  CASE (label-list-n)
    statements-n
  CASE DEFAULT
    statements-DEFAULT
END SELECT
```



*optional*

# The **SELECT CASE** Statement: 4/7

- Some important notes:
  - The values in *label-lists* should be unique. Otherwise, it is not known which **CASE** would be selected.
  - **CASE DEFAULT** should be used whenever it is possible, because it guarantees that there is a place to do something (*e.g.*, error message) if no match is found.
  - **CASE DEFAULT** can be anywhere in a **SELECT CASE** statement; but, a preferred place is the last in the **CASE** list.

# The **SELECT CASE** Statement: 5/7

## ● Two examples of **SELECT CASE**:

```
CHARACTER(LEN=4) :: Title
INTEGER :: DrMD = 0, PhD = 0
INTEGER :: MS = 0, BS = 0
INTEGER :: Others = 0

SELECT CASE (Title)
  CASE ("DrMD")
    DrMD = DrMD + 1
  CASE ("PhD")
    PhD = PhD + 1
  CASE ("MS")
    MS = MS + 1
  CASE ("BS")
    BS = BS + 1
  CASE DEFAULT
    Others = Others + 1
END SELECT
```

```
CHARACTER(LEN=1) :: c

SELECT CASE (c)
  CASE ('a' : 'j')
    WRITE(*,*) 'First ten letters'
  CASE ('l' : 'p', 'u' : 'y')
    WRITE(*,*) 'One of l,m,n,o,p,u,v,w,x,y' &
  CASE ('z', 'q' : 't')
    WRITE(*,*) 'One of z,q,r,s,t'
  CASE DEFAULT
    WRITE(*,*) 'Other characters'
END SELECT
```

# The **SELECT CASE** Statement: 6/7

- Here is a more complex example:

```
INTEGER :: Number, Range
```

```
SELECT CASE (Number)
```

```
  CASE ( : -10, 10 : )
```

```
    Range = 1
```

```
  CASE (-5:-3, 6:9)
```

```
    Range = 2
```

```
  CASE (-2:2)
```

```
    Range = 3
```

```
  CASE (3, 5)
```

```
    Range = 4
```

```
  CASE (4)
```

```
    Range = 5
```

```
  CASE DEFAULT
```

```
    Range = 6
```

```
END SELECT
```

<i>Number</i>	<i>Range</i>	<i>Why?</i>
$\leq -10$	1	CASE (: -10, 10 :)
-9, -8, -7, -6	6	CASE DEFAULT
-5, -4, -3	2	CASE (-5:-3, 6:9)
-2, -1, 0, 1, 2	3	CASE (-2:2)
3	4	CASE (3, 5)
4	5	CASE (4)
5	4	CASE (3, 5)
6, 7, 8, 9	2	CASE (-5:-3, 6:9)
$\geq 10$	1	CASE (: -10, 10 :)

# The **SELECT CASE** Statement: 7/7

```
PROGRAM CharacterTesting
```

```
  IMPLICIT NONE
```

```
  CHARACTER(LEN=1) :: Input
```

```
  READ(*,*) Input
```

```
  SELECT CASE (Input)
```

```
  CASE ('A' : 'Z', 'a' : 'z')
```

```
    ! rule out letters
```

```
    WRITE(*,*) 'A letter is found : "', Input, '"'
```

```
    SELECT CASE (Input)
```

```
      ! a vowel ?
```

```
      CASE ('A', 'E', 'I', 'O', 'U', 'a', 'e', 'i', 'o', 'u')
```

```
        WRITE(*,*) 'It is a vowel'
```

```
      CASE DEFAULT
```

```
        ! it must be a consonant
```

```
        WRITE(*,*) 'It is a consonant'
```

```
    END SELECT
```

```
  CASE ('0' : '9')
```

```
    ! a digit
```

```
    WRITE(*,*) 'A digit is found : "', Input, '"'
```

```
  CASE ('+', '-', '*', '/')
```

```
    ! an operator
```

```
    WRITE(*,*) 'An operator is found : "', Input, '"'
```

```
  CASE (' ')
```

```
    ! space
```

```
    WRITE(*,*) 'A space is found : "', Input, '"'
```

```
  CASE DEFAULT
```

```
    ! something else
```

```
    WRITE(*,*) 'Something else found : "', Input, '"'
```

```
  END SELECT
```

```
END PROGRAM CharacterTesting
```

This program reads in a character and determines if it is a vowel, a consonant, a digit, one of the four arithmetic operators, a space, or something else (*i.e.*, %, \$, @, etc).



# The Counting DO Loop: 1/6

- Fortran 90 has two forms of DO loop: the counting DO and the general DO.
- The counting DO has the following form:

```
DO control-var = initial, final [, step]
    statements
END DO
```

- **control-var** is an **INTEGER** variable, **initial**, **final** and **step** are **INTEGER** expressions; however, **step cannot be zero**.
- If **step** is omitted, its default value is **1**.
- **statements** are executable statements of the **DO**.

# The Counting DO Loop: 2/6

- Before a **DO**-loop starts, expressions **initial**, **final** and **step** are evaluated *exactly once*. When executing the **DO**-loop, these values will *not* be re-evaluated.
- Note again, the value of **step** *cannot be zero*.
- If **step** is positive, this **DO** counts up; if **step** is negative, this **DO** counts down

```
DO control-var = initial, final [, step]
    statements
END DO
```

# The Counting **DO** Loop: 3/6

- If **step** is positive:
  - The **control-var** receives the value of **initial**.
  - If the value of **control-var** is less than or equal to the value of **final**, the *statements* part is executed. Then, the value of **step** is added to **control-var**, and goes back and compares the values of **control-var** and **final**.
  - If the value of **control-var** is greater than the value of **final**, the **DO**-loop completes and the statement following **END DO** is executed.

# The Counting **DO** Loop: 4/6

- If **step** is negative:
  - The **control-var** receives the value of **initial**.
  - If the value of **control-var** is greater than or equal to the value of **final**, the *statements* part is executed. Then, the value of **step** is added to **control-var**, goes back and compares the values of **control-var** and **final**.
  - If the value of **control-var** is less than the value of **final**, the **DO**-loop completes and the statement following **END DO** is executed.

# The Counting **DO** Loop: 5/6

- **Two simple examples:**

```
INTEGER :: N, k

READ(*,*) N
WRITE(*,*) "Odd number between 1 and ", N
DO k = 1, N, 2
    WRITE(*,*) k
END DO
```

odd integers  
between 1 & N

```
INTEGER, PARAMETER :: LONG = SELECTED_INT_KIND(15)
INTEGER(KIND=LONG) :: Factorial, i, N

READ(*,*) N
Factorial = 1_LONG
DO i = 1, N
    Factorial = Factorial * i
END DO
WRITE(*,*) N, "! = ", Factorial
```

factorial of N

# The Counting **DO** Loop: 6/6

- **Important Notes:**

- The step size **step** *cannot be zero*
- Never change the value of any variable in **control-var** and **initial**, **final**, and **step**.
- For a count-down **DO**-loop, **step** must be negative. Thus, “**do i = 10, -10**” is not a count-down **DO**-loop, and the *statements* portion is not executed.
- Fortran 77 allows **REAL** variables in **DO**; but, don't use it as it is not safe.

# General **DO**-Loop with **EXIT**: 1/2

- The general **DO**-loop has the following form:

**DO**

*statements*

**END DO**

- *statements* will be executed repeatedly.
- To exit the **DO**-loop, use the **EXIT** or **CYCLE** statement.
- The **EXIT** statement brings the flow of control to the statement following (*i.e.*, exiting) the **END DO**.
- The **CYCLE** statement starts the next iteration (*i.e.*, executing *statements* again).

# General DO-Loop with EXIT: 2/2

```
REAL, PARAMETER :: Lower = -1.0, Upper = 1.0, Step = 0.25
REAL :: x

x = Lower           ! initialize the control variable
DO
  IF (x > Upper) EXIT ! is it > final-value?
  WRITE(*,*) x       ! no, do the loop body
  x = x + Step      ! increase by step-size
END DO
```

```
INTEGER :: Input

DO
  WRITE(*,*) 'Type in an integer in [0, 10] please --> '
  READ(*,*) Input
  IF (0 <= Input .AND. Input <= 10) EXIT
  WRITE(*,*) 'Your input is out of range. Try again'
END DO
```



# Example, $\exp(x)$ : 1/2

- The  $\exp(x)$  function has an infinite series:

$$\exp(x) = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \dots + \frac{x^i}{i!} + \dots$$

- Sum each term until a term's absolute value is less than a tolerance, say 0.00001.

```
PROGRAM Exponential
  IMPLICIT NONE
  INTEGER :: Count                ! # of terms used
  REAL :: Term                    ! a term
  REAL :: Sum                     ! the sum
  REAL :: X                       ! the input x
  REAL, PARAMETER :: Tolerance = 0.00001 ! tolerance
  ..... executable statements .....
END PROGRAM Exponential
```

# Example, exp(x): 2/2

● **Note:**  $\frac{x^{i+1}}{(i+1)!} = \left(\frac{x^i}{i!}\right) \times \left(\frac{x}{i+1}\right)$

● This is not a good solution, though.

```
READ(*,*) X                ! read in x
Count = 1                   ! the first term is 1
Sum = 1.0                   ! thus, the sum starts with 1
Term = X                    ! the second term is x
DO                           ! for each term
  IF (ABS(Term) < Tolerance) EXIT ! if too small, exit
  Sum = Sum + Term          ! otherwise, add to sum
  Count = Count + 1        ! count indicates the next term
  Term = Term * (X / Count) ! compute the value of next term
END DO
WRITE(*,*) 'After ', Count, ' iterations:'
WRITE(*,*) ' Exp(', X, ') = ', Sum
WRITE(*,*) ' From EXP() = ', EXP(X)
WRITE(*,*) ' Abs(Error) = ', ABS(Sum - EXP(X))
```

# Example, Prime Checking: 1/2

- A positive integer  $n \geq 2$  is a *prime* number if the only divisors of this integer are 1 and itself.
- If  $n = 2$ , it is a prime.
- If  $n > 2$  is even (i.e.,  $\text{MOD}(n,2) == 0$ ), not a prime.
- If  $n$  is odd, then:
  - If the odd numbers between 3 and  $n-1$  cannot divide  $n$ ,  $n$  is a prime!
  - Do we have to go up to  $n-1$ ? No,  $\text{SQRT}(n)$  is good enough. Why?

# Example, Prime Checking: 2/2

```
INTEGER :: Number           ! the input number
INTEGER :: Divisor         ! the running divisor

READ(*,*) Number          ! read in the input
IF (Number < 2) THEN      ! not a prime if < 2
  WRITE(*,*) 'Illegal input'
ELSE IF (Number == 2) THEN ! is a prime if = 2
  WRITE(*,*) Number, ' is a prime'
ELSE IF (MOD(Number,2) == 0) THEN ! not a prime if even
  WRITE(*,*) Number, ' is NOT a prime'
ELSE                       ! an odd number here
  Divisor = 3              ! divisor starts with 3
  DO                       ! divide the input number
    IF (Divisor*Divisor > Number .OR. MOD(Number, Divisor) == 0) EXIT
    Divisor = Divisor + 2 ! increase to next odd
  END DO
  IF (Divisor*Divisor > Number) THEN ! which condition fails?
    WRITE(*,*) Number, ' is a prime'
  ELSE
    WRITE(*,*) Number, ' is NOT a prime'
  END IF
END IF
END IF
```

**this is better than `SQRT(REAL(Divisor)) > Number`**

# Finding All Primes in $[2, n]$ : 1/2

- The previous program can be modified to find all prime numbers between 2 and  $n$ .

```
PROGRAM Primes
  IMPLICIT NONE
  INTEGER :: Range, Number, Divisor, Count

  WRITE(*,*) 'What is the range ? '
  DO                                     ! keep trying to read a good input
    READ(*,*) Range                       ! ask for an input integer
    IF (Range >= 2) EXIT                  ! if it is GOOD, exit
    WRITE(*,*) 'The range value must be >= 2. Your input = ', Range
    WRITE(*,*) 'Please try again:'        ! otherwise, bug the user
  END DO
  ..... we have a valid input to work on here .....
END PROGRAM Primes
```

# Finding All Primes in $[2, n]$ : 2/2

```
Count = 1                                ! input is correct. start counting
WRITE(*,*)                                ! 2 is a prime
WRITE(*,*) 'Prime number #', Count, ': ', 2

DO Number = 3, Range, 2                    ! try all odd numbers 3, 5, 7, ...
  Divisor = 3                               ! divisor starts with 3
  DO
    IF (Divisor*Divisor > Number .OR. MOD(Number,Divisor) == 0) EXIT
    Divisor = Divisor + 2                    ! not a divisor, try next
  END DO
  IF (Divisor*Divisor > Number) THEN ! divisors exhausted?
    Count = Count + 1                       ! yes, this Number is a prime
    WRITE(*,*) 'Prime number #', Count, ': ', Number
  END IF
END DO

WRITE(*,*)
WRITE(*,*) 'There are ', Count, ' primes in the range of 2 and ', Range
```

# Factoring a Number: 1/3

- Given a positive integer, one can always factorize it into prime factors. The following is an example:

$$586390350 = 2 \times 3 \times 5^2 \times 7^2 \times 13 \times 17 \times 19^2$$

- Here, 2, 3, 5, 7, 13, 17 and 19 are prime factors.
- It is not difficult to find all prime factors.
  - We can repeatedly divide the input by 2.
  - Do the same for odd numbers 3, 5, 7, 9, ....
- But, we said “*prime*” factors. No problem, multiples of 9 are eliminated by 3 in an earlier stage!

# Factoring a Number: 2/3

```
PROGRAM Factorize
  IMPLICIT NONE
  INTEGER :: Input
  INTEGER :: Divisor
  INTEGER :: Count

  WRITE(*,*) 'This program factorizes any integer >= 2 --> '
  READ(*,*) Input
  Count = 0
  DO
    ! remove all factors of 2
    IF (MOD(Input,2) /= 0 .OR. Input == 1) EXIT
    Count = Count + 1 ! increase count
    WRITE(*,*) 'Factor # ', Count, ': ', 2
    Input = Input / 2 ! remove this factor
  END DO
  ..... use odd numbers here .....
END PROGRAM Factorize
```



# Factoring a Number: 3/3

```
Divisor = 3                ! now we only worry about odd factors
DO                          ! Try 3, 5, 7, 9, 11 ....
  IF (Divisor > Input) EXIT ! factor is too large, exit and done
  DO                          ! try this factor repeatedly
    IF (MOD(Input,Divisor) /= 0 .OR. Input == 1) EXIT
    Count = Count + 1
    WRITE(*,*) 'Factor # ', Count, ': ', Divisor
    Input = Input / Divisor ! remove this factor from Input
  END DO
  Divisor = Divisor + 2      ! move to next odd number
END DO
```

Note that even 9, 15, 49, ... will be used, they would only be used once because **Divisor = 3** removes all multiples of 3 (e.g., 9, 15, ...), **Divisor = 5** removes all multiples of 5 (e.g., 15, 25, ...), and **Divisor = 7** removes all multiples of 7 (e.g., 21, 35, 49, ...), etc.

# Handling End-of-File: 1/3

- Very frequently we don't know the number of data items in the input.
- Fortran uses **IOSTAT=** for I/O error handling:

```
READ(*,*,IOSTAT=v) v1, v2, ..., vn
```

- In the above, **v** is an **INTEGER** variable.
- After the execution of **READ(\*,\*)**:
  - If **v = 0**, **READ(\*,\*)** was executed successfully
  - If **v > 0**, an error occurred in **READ(\*,\*)** and not all variables received values.
  - If **v < 0**, encountered end-of-file, and not all variables received values.

# Handling End-of-File: 2/3

- Every file is ended with a special character. Unix and Windows use **Ctrl-D** and **Ctrl-Z**.
- When using keyboard to enter data to **READ(\*,\*)**, **Ctrl-D** means end-of-file in Unix.
- If **IOSTAT=** returns a positive value, we only know something was wrong in **READ(\*,\*)** such as type mismatch, no such file, device error, etc.
- We really don't know exactly what happened because the returned value is *system dependent*.

# Handling End-of-File: 3/3

```
INTEGER :: io, x, sum

sum = 0
DO
  READ(*,*, IOSTAT=io) x
  IF (io > 0) THEN
    WRITE(*,*) 'Check input. Something was wrong'
    EXIT
  ELSE IF (io < 0) THEN
    WRITE(*,*) 'The total is ', sum
    EXIT
  ELSE
    sum = sum + x
  END IF
END DO
```

input

1  
3  
4

output

The total is 8

input

1  
&  
4

no output

# Computing Means, etc: 1/4

- Let us compute the arithmetic, geometric and harmonic means of unknown number of values:

$$\text{arithmetic mean} = \frac{x_1 + x_2 + \dots + x_n}{n}$$

$$\text{geometric mean} = \sqrt[n]{x_1 \times x_2 \times \dots \times x_n}$$

$$\text{harmonic mean} = \frac{n}{\frac{1}{x_1} + \frac{1}{x_2} + \dots + \frac{1}{x_n}}$$

- Note that only positive values will be considered.
- This naïve way is **not** a good method.

# Computing Means, etc: 2/4

```
PROGRAM ComputingMeans
  IMPLICIT NONE
  REAL      :: X
  REAL      :: Sum, Product, InverseSum
  REAL      :: Arithmetic, Geometric, Harmonic
  INTEGER   :: Count, TotalValid
  INTEGER   :: IO                ! for IOSTAT=

  Sum        = 0.0
  Product    = 1.0
  InverseSum = 0.0
  TotalValid = 0
  Count      = 0
  ..... other computation part .....
END PROGRAM ComputingMeans
```

# Computing Means, etc: 3/4

```
DO
  READ(*,*,IOSTAT=IO) X  ! read in data
  IF (IO < 0) EXIT      ! IO < 0 means end-of-file reached
  Count = Count + 1    ! otherwise, got some value
  IF (IO > 0) THEN      ! IO > 0 means something wrong
    WRITE(*,*) 'ERROR: something wrong in your input'
    WRITE(*,*) 'Try again please'
  ELSE                  ! IO = 0 means everything is normal
    WRITE(*,*) 'Input item ', Count, ' --> ', X
    IF (X <= 0.0) THEN
      WRITE(*,*) 'Input <= 0. Ignored'
    ELSE
      TotalValid = TotalValid + 1
      Sum = Sum + X
      Product = Product * X
      InverseSum = InverseSum + 1.0/X
    END IF
  END IF
END IF
END DO
```

# Computing Means, etc: 4/4

```
WRITE(*,*)
IF (TotalValid > 0) THEN
  Arithmetic = Sum / TotalValid
  Geometric  = Product**(1.0/TotalValid)
  Harmonic   = TotalValid / InverseSum
  WRITE(*,*) '# of items read --> ', Count
  WRITE(*,*) '# of valid items -> ', TotalValid
  WRITE(*,*) 'Arithmetic mean --> ', Arithmetic
  WRITE(*,*) 'Geometric mean  --> ', Geometric
  WRITE(*,*) 'Harmonic mean   --> ', Harmonic
ELSE
  WRITE(*,*) 'ERROR: none of the input is positive'
END IF
```



**The End**